

Střední průmyslová škola strojnická Olomouc, tř.17. listopadu 49

Výukový materiál zpracovaný v rámci projektu "Výuka moderně" Registrační číslo projektu: CZ.1.07/1.5.00/34.0205

Šablona: III/2 Anglický jazyk

Sada: 1

Číslo materiálu v sadě: 12

Tento projekt je spolufinancován Evropským sociálním fondem a státním rozpočtem České republiky

Název: Present perfect

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Předmět: anglický jazyk

Jazyk: anglický, český

Klíčová slova: present perfect affirmative, present perfect negative, present perfect questions

Cílová skupina: žák 2. ročníku

Stupeň a typ vzdělání: střední odborné

Očekávaný výstup: žák si procvičí tvorbu oznamovacích vět kladných a záporných v předpřítomném prostém čase a také tvorbu otázek v předpřítomném prostém čase.

Metodický list/anotace:

Žáci si na základě prezentace procvičí různými způsoby vytvoření kladných vět, záporných vět a také otázek v předpřítomném čase. Uvědomí si pravidla pro používání tohoto času a zopakuje si použití předložek since a for.

Datum vytvoření: 31. 10. 2012

1. Use the words to make sentences in present perfect.

1.	Phil / buy / a new suit.
2.	Chris / not send / the letter / yet.
3.	they / bring / any food?
4.	you / ever / be / inside a submarine?
5.	I / never / eat / horse meat.
6.	mum / already / start cooking?
7.	Peter / work / at CGE / since 2008.
8.	We / not prepare / dinner / yet.

<u> Key:</u>

- 1. Phil has bought a new suit.
- 2. Chris hasn t sent the letter yet.
- 3. Have they brought any food?
- 4. Have you ever been inside a submarine?
- 5. I have never eaten horse meat.
- 6. Has mum already started cooking?
- 7. Peter has worked at CGE since 2008.
- 8. We haven t prepared dinner yet.

2. Make the questions to the answers.



- They have played the match since morning.

<u> Key:</u>

- 1. Have you seen the film?
- No, I haven t seen the film.
- 2. How long has Sue studied French?
- Sue has studied French for 6 years.
- 3. Has your dad ever read this novel?
- My dad has never read this novel.
- 4. How long have they played the match?
- They have played the match since morning.

3. Say what happened in each situations. Use present perfect.

- 1. My bike is not where I left it!
- Somebody has _____ my bike.
- 2. There are no biscuits in the cupboard!
- Somebody _____
- 3. My orange juice was in the bridge but it isn t there now!
- Somebody ______.
 - 4. The kitchen window was all right but now it s smashed!
 - Somebody ______.

Key (possible answers):

- 1. My bike is not where I left it!
- Somebody has stolen my bike.
- 2. There are no biscuits in the cupboard!
- Somebody has eaten all the biscuits.
- 3. My orange juice was in the bridge but it isn t there now!
- Somebody has drunk my orange juice.
- 4. The kitchen window was all right but now it s smashed!
- Somebody has broken the kitchen window.

4. Jane has to do some things today. She has made a list of things and has ticked ($\sqrt{}$) the things she has already done. Write positive sentences with *already* and negative sentences with *yet*.

1. buy some milk $\sqrt{2}$. do homework 3. invite Helen to the party $\sqrt{4}$. cook a lunch $\sqrt{5}$. clean the room 6. send an e-mail to her teacher



<u>Key:</u>

- 1. Jane has already bought some milk.
- 2. She has already invited Helen to the party.
- 3. She has already cooked a lunch.
- 4. She hasn t done her homework yet.
- 5. She hasn t cleaned the room yet.
- 6. She hasn t sent an e-mail to her teacher yet.

Použité zdroje:

vlastní zdroje